



## Summer Reading Program

Summer is just around the corner, and among other things vacation, family time, outdoor activities, and hopefully relaxation. We want you to take advantage of this time and enjoy yourself. In addition, we want you to be a successful student. A summer reading program has been shown to enhance your reading development. We hope that you take this opportunity to explore literature through analysis and thoughtful interpretation.

### Requirements

For this program, students must read **one** of the grade level novels listed below. Complete the prewriting activity and turn in by **Tuesday, August 22, 2017**. This activity may be found on the Montford Webpage [www.leonschools.net/montford](http://www.leonschools.net/montford). A writing prompt related to the novel will be assigned at the start of the school year, and a test on the novel will be administered.

### Book Selections

7<sup>th</sup> grade: *Red Kayak* by Priscilla Cummings

*Ghost Boy* by Iain Lawrence

*Homecoming* by Cynthia Voigt

**Per School Board Policy 2240, Leon County Schools recognizes that certain instructional materials may conflict with a student's or parent's value system. In such cases, a parent may request in writing an alternative summer reading assignment. Please direct inquiries to Joyce Madsen.**

MONTFORD MIDDLE SCHOOL 2017/2018 SUMMER READING PROGRAM

Required Activity—Rising Seventh Graders

This activity must be completed by all students entering the seventh grade at Montford in preparation for an assignment in Language Arts class. **The assignment is due before or on Tuesday August 22, 2017.**

Name \_\_\_\_\_ Date \_\_\_\_\_

Period \_\_\_\_\_

Circle the novel you chose:

**Red Kayak** by Priscilla Cummings

**Ghost Boy** by Iain Lawrence

**Homecoming** by Cynthia Voigt

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All responses should be written in complete sentences. Please be specific with your answers to ensure that you will be able to respond to a classroom writing assignment.

**1. Characterization.**

a. Tell all about the protagonist (main character). Be specific about appearance, age, name, personality qualities, and character traits. \_\_\_\_\_

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\_\_\_\_\_

b. A character's motivation is what drives him or to behave, think, and interact in a particular way. What is the protagonist's motivation? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

c. How did the main character change or progress from the beginning to the end of the book? To gather clues about changes in a character's personality, notice a character's words, actions, reactions, feelings, movements, thoughts, mannerisms, and what other characters say about or react to him or her.

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**2. Conflict.**

a. Describe the conflict or central problem in the novel. Remember that a conflict can be external or a problem that the protagonist has within him or her. \_\_\_\_\_

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\_\_\_\_\_

b. How was the conflict resolved? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

c. Tell whether or not the resolution was satisfactory to the main character and why.

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\_\_\_\_\_  
\_\_\_\_\_

**3. Plot and setting.**

a. What is the setting of the novel? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

b. List at least **five** important events from the book in chronological order. Be sure to include events from the beginning, middle, and end of the book.

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

c. What is the climax of the novel? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

d. What is a theme, or life lesson, in the novel? \_\_\_\_\_

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\_\_\_\_\_

**4. Bold actions.**

a. Briefly describe a bold or brave action performed by a character in the novel.

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b. Explain how the character was changed after performing the bold/brave action.

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c. Explain how the outcome of the story was changed due to the bold/brave action.

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5. **Recommendation.** Would you recommend this book for others to read? Write a brief review of the book expressing your opinion about it, and tell why others should or should not read it.

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**REMEMBER: THIS ASSIGNMENT IS DUE BEFORE OR ON TUESDAY AUGUST 22nd. 2017**